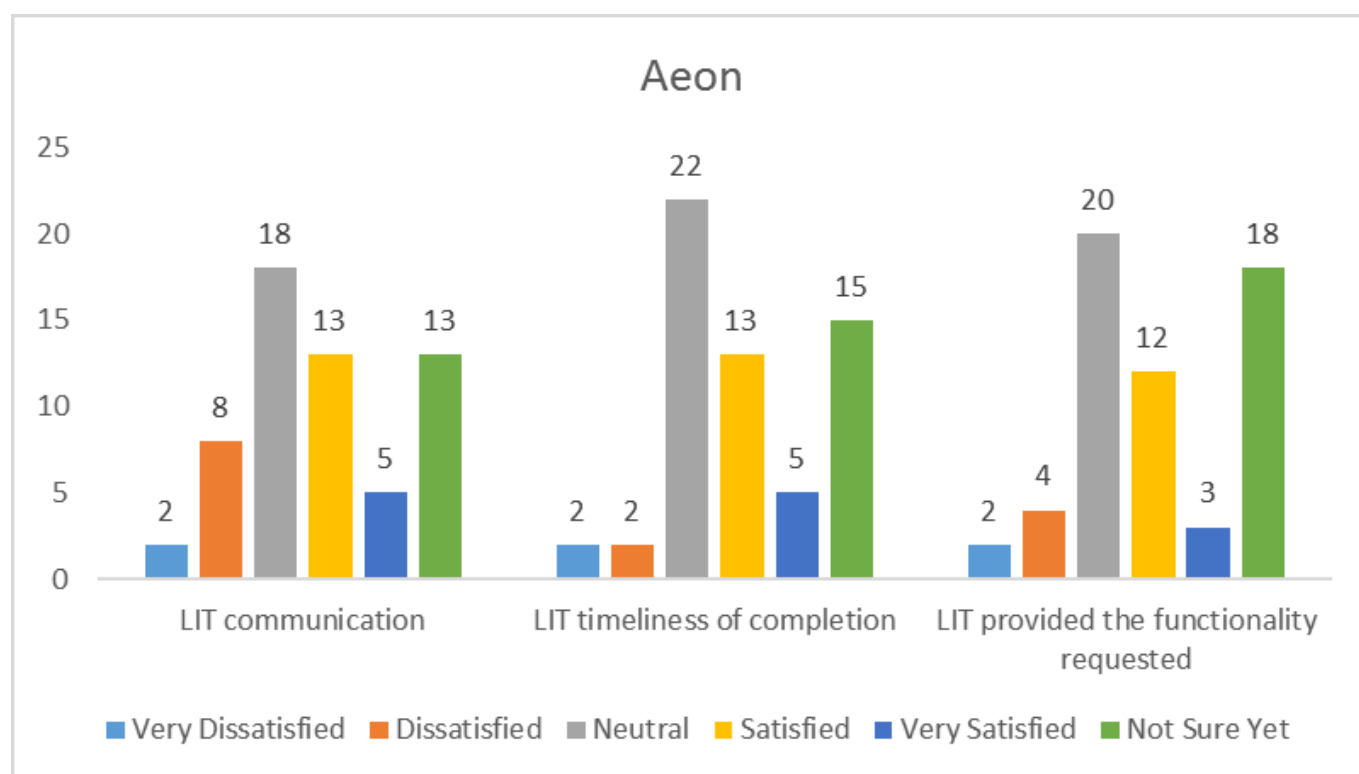


Projects

Respondents were asked about a series of projects that Library IT has been involved with in 2013-2014. If they indicated they were aware of a project or involved somehow, they were then shown a set of three more questions asking to rate how well they thought LIT did communicating about the project, delivering what was promised, and the timeliness of completion. All were scored on a scale from very dissatisfied (1) to very satisfied (5).

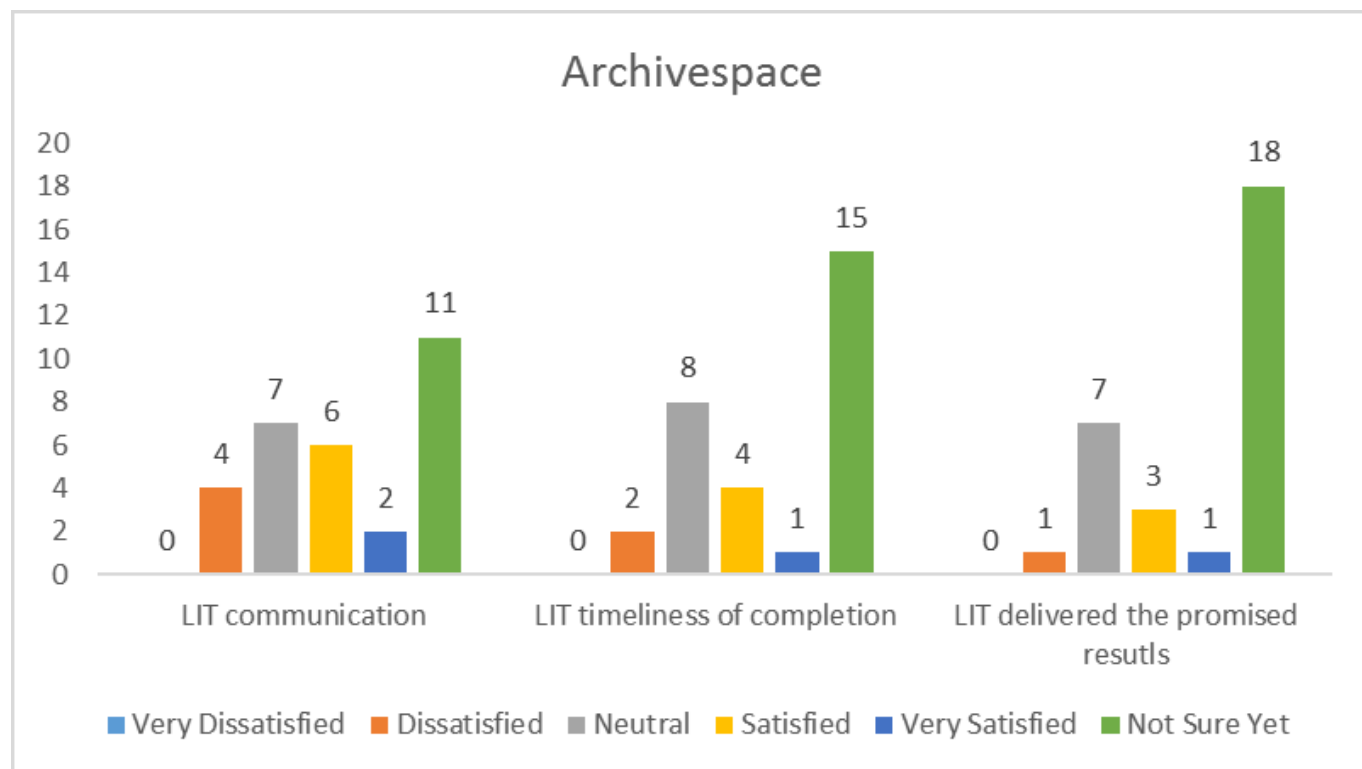
Aeon

59 respondents were aware of or actively involved in the Aeon project.



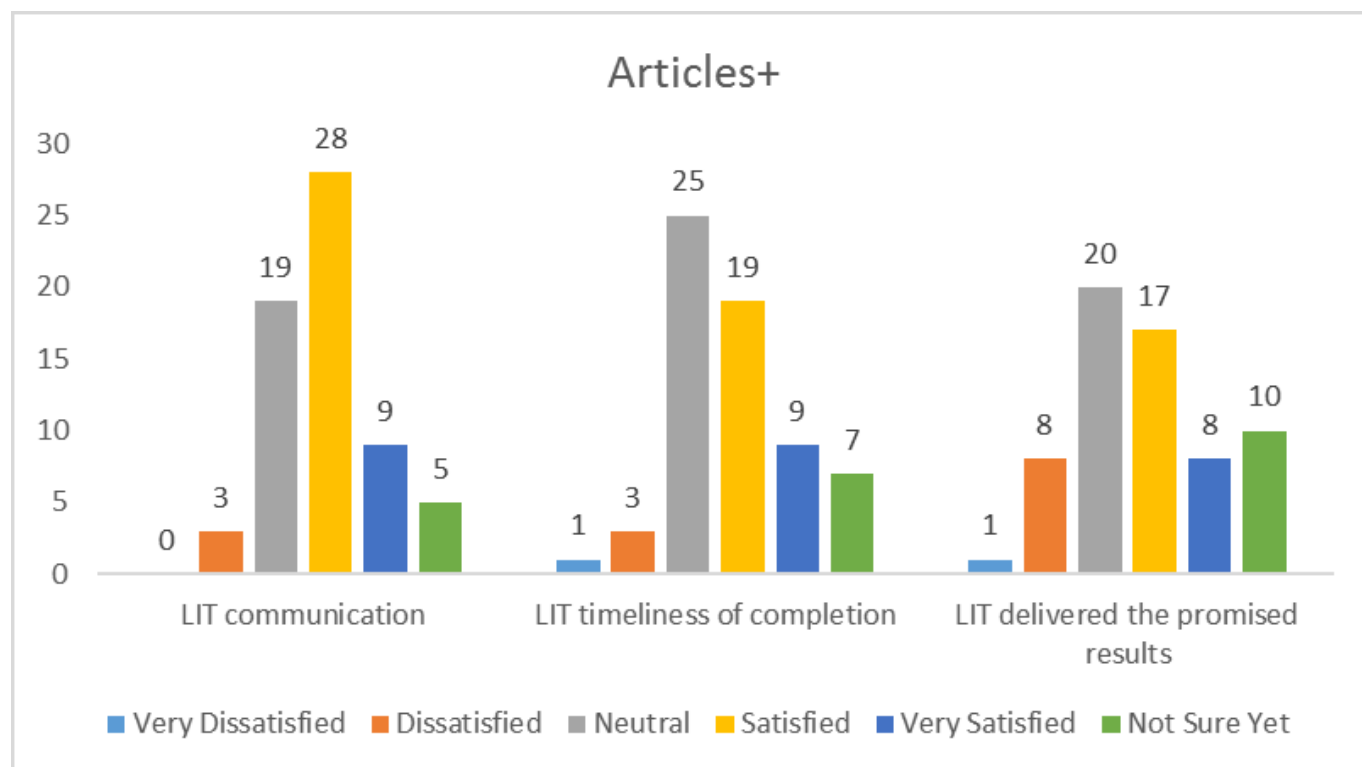
Archivespace

33 respondents were aware of or actively involved with the Archivespace project.



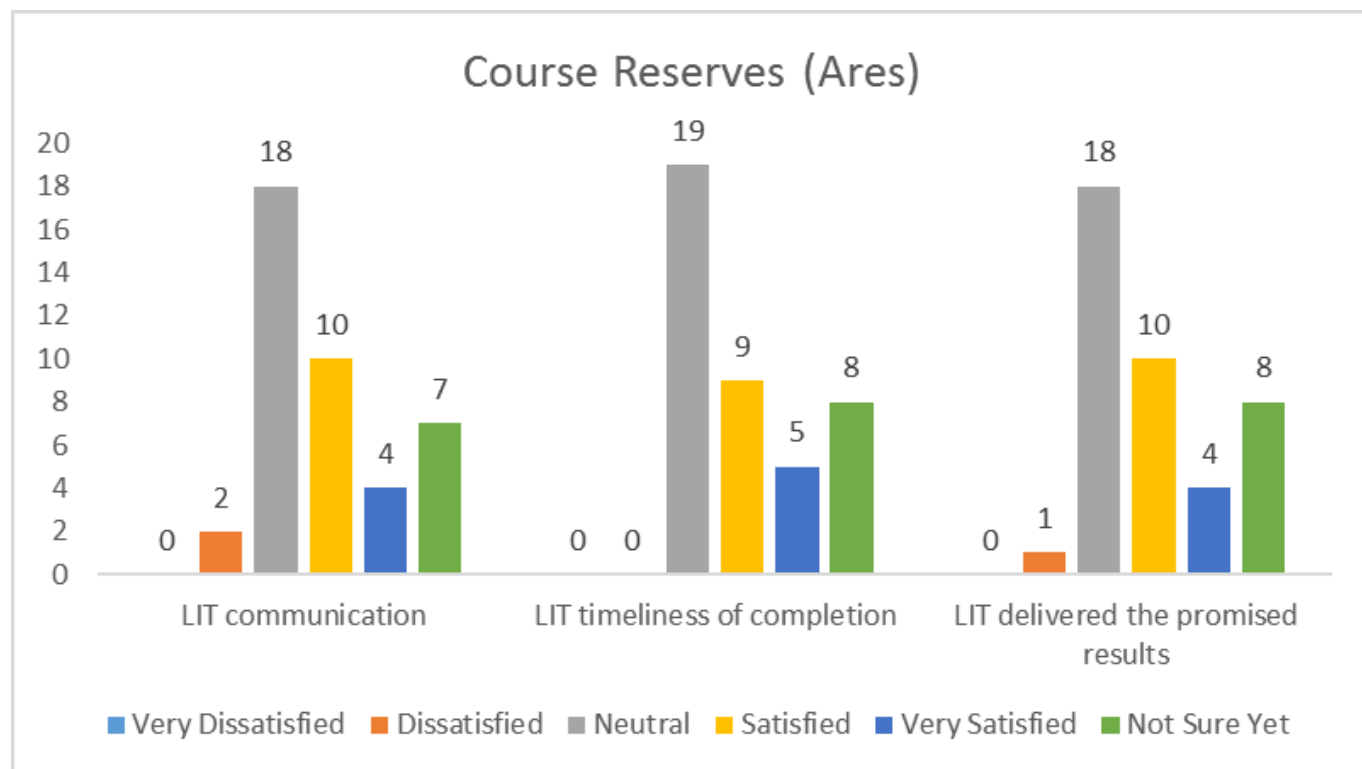
Articles+

64 respondents were aware of or actively involved with the project to implement Articles+ (Summon).



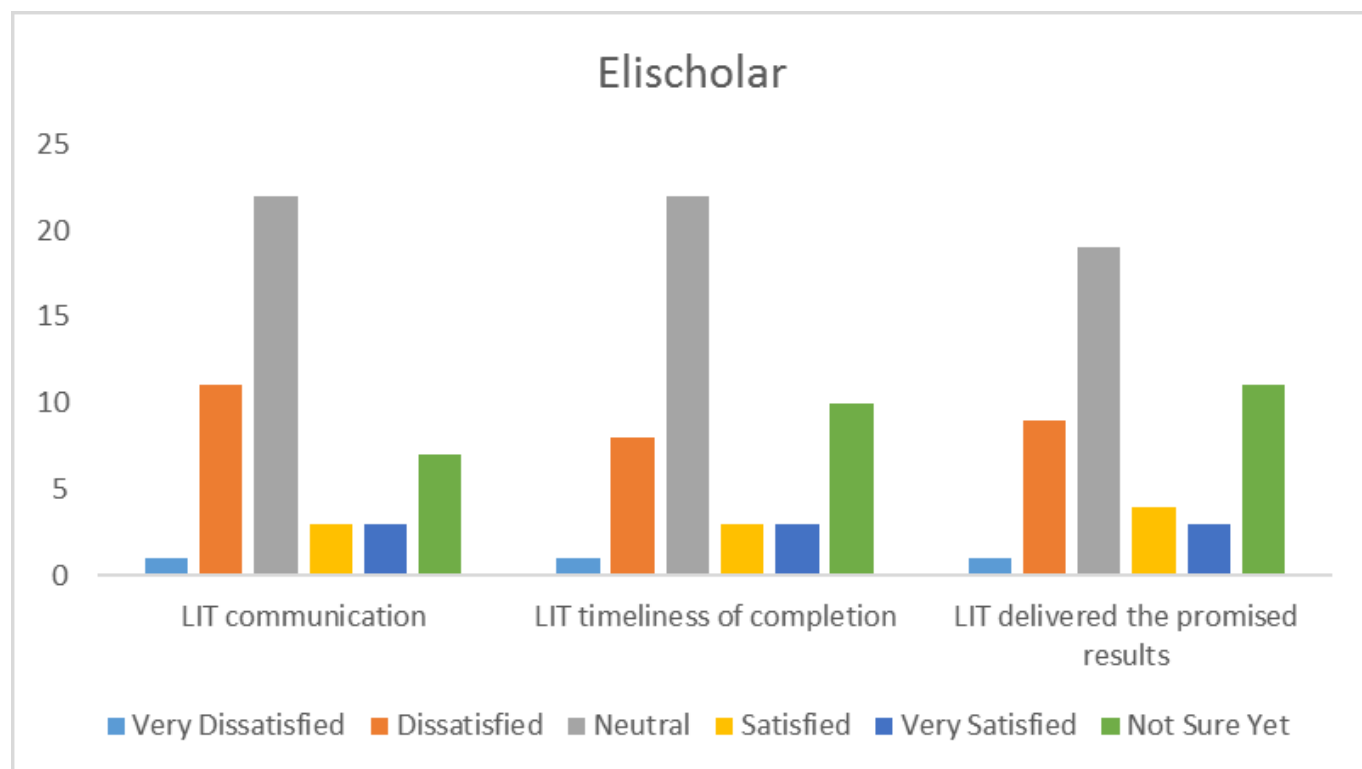
Course Reserves (Ares)

46 respondents were aware of or actively involved with the implementation of course reserves (Ares).



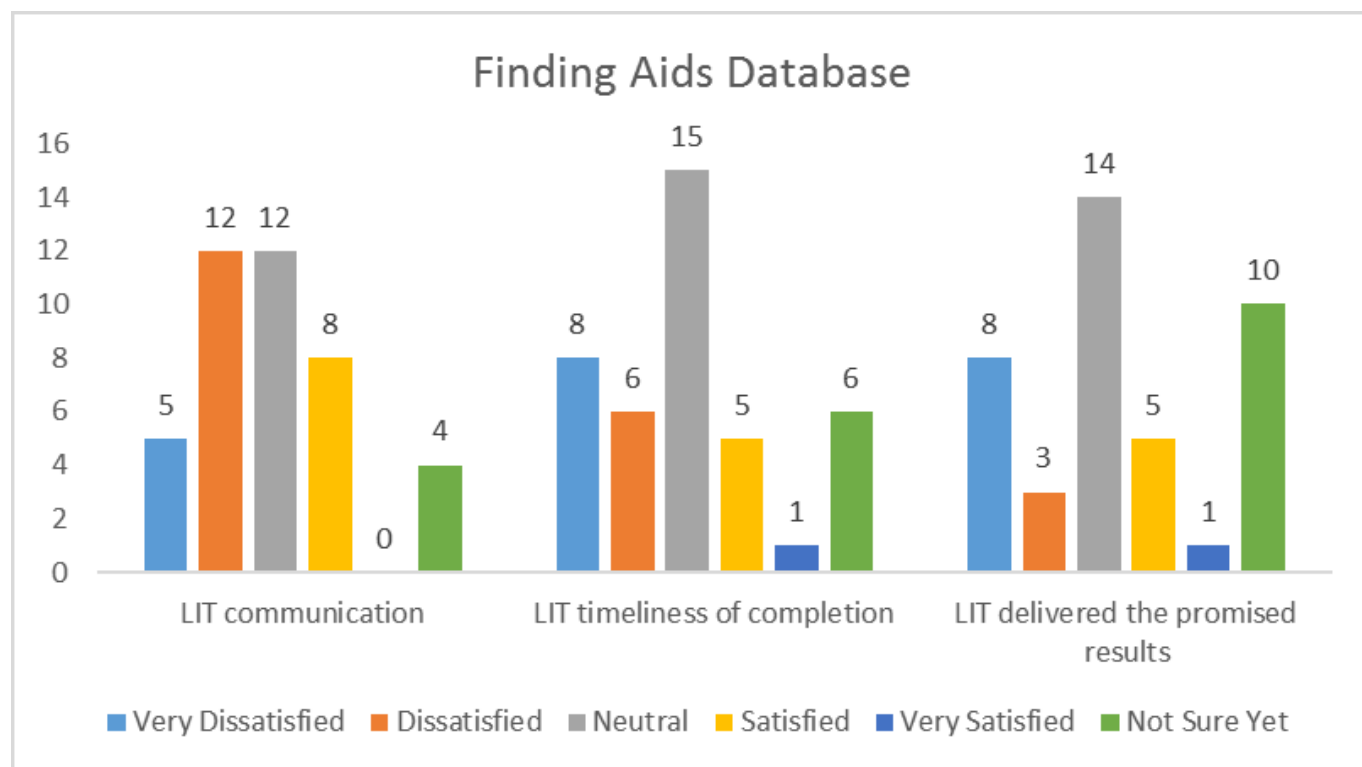
Elischolar

47 respondents were aware of or actively involved in the Elischolar project.



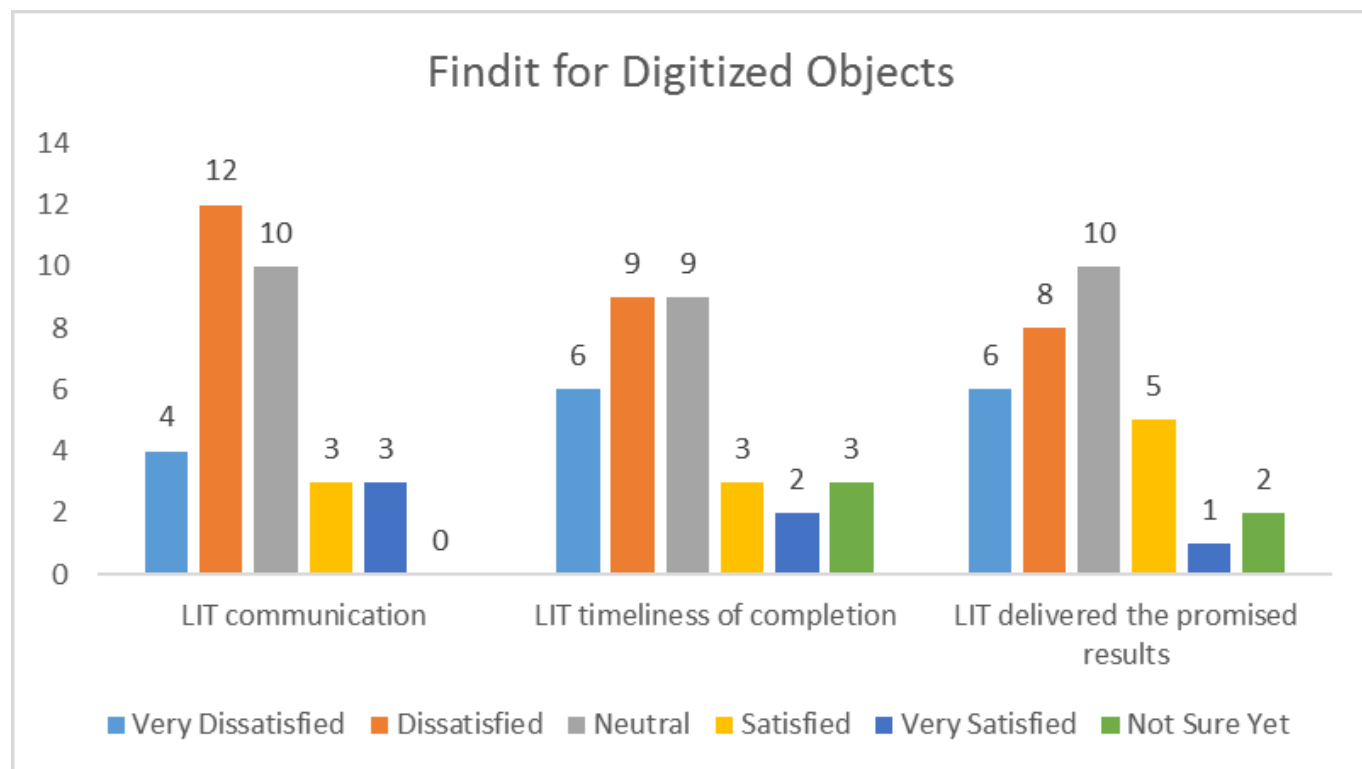
Finding Aids

45 respondents were aware of or actively involved with the finding aids project.



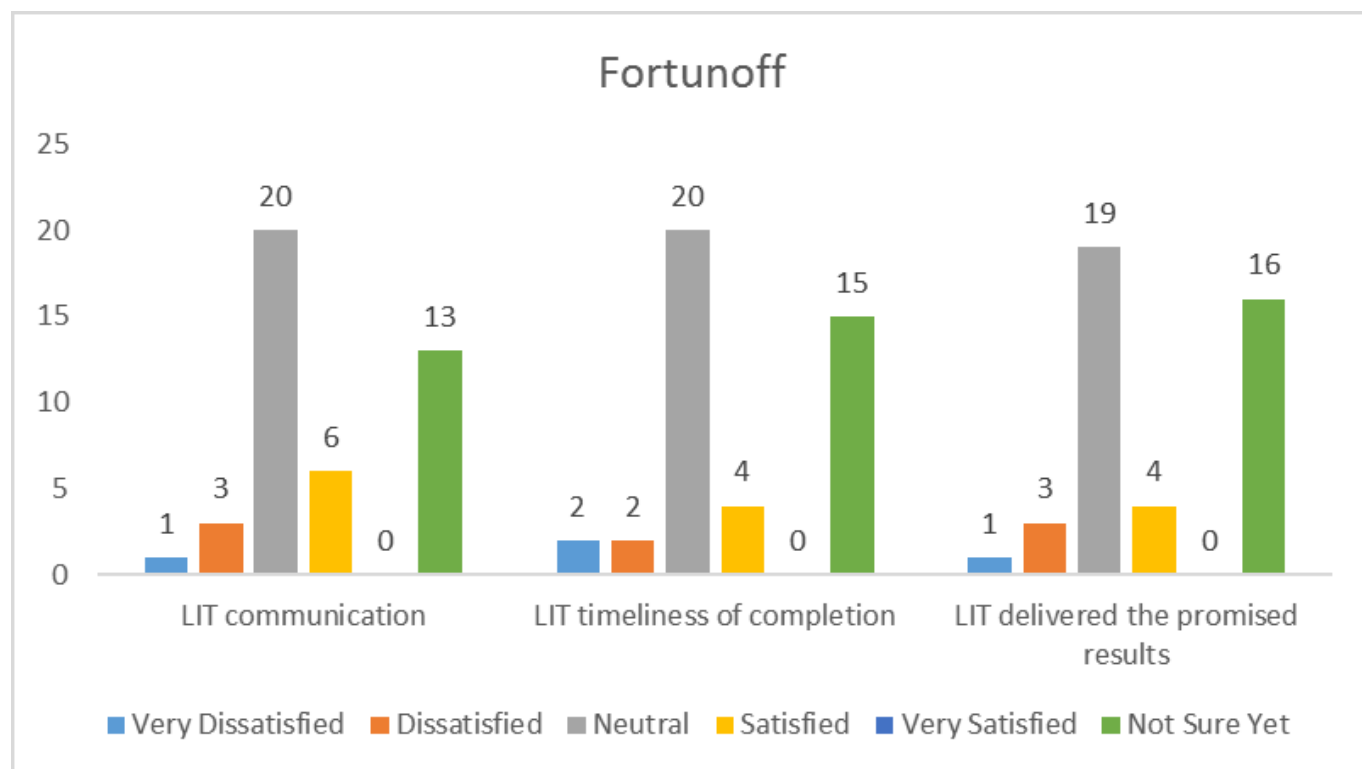
Findit for Digitized Objects

32 Respondents were aware of or actively involved in the project to digitize material and build the Findit interface for search and access.



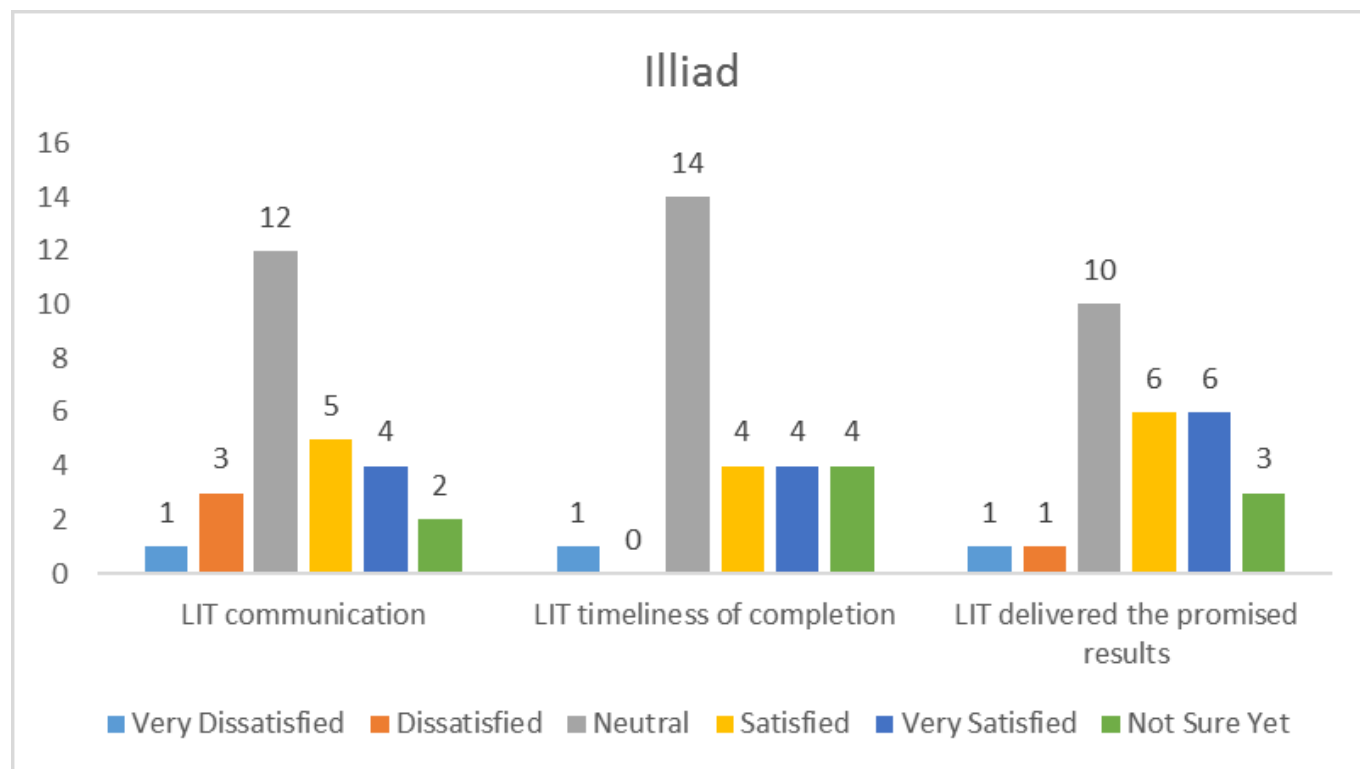
Fortunoff Project

47 Respondents were aware of or involved with the Fortunoff Project.



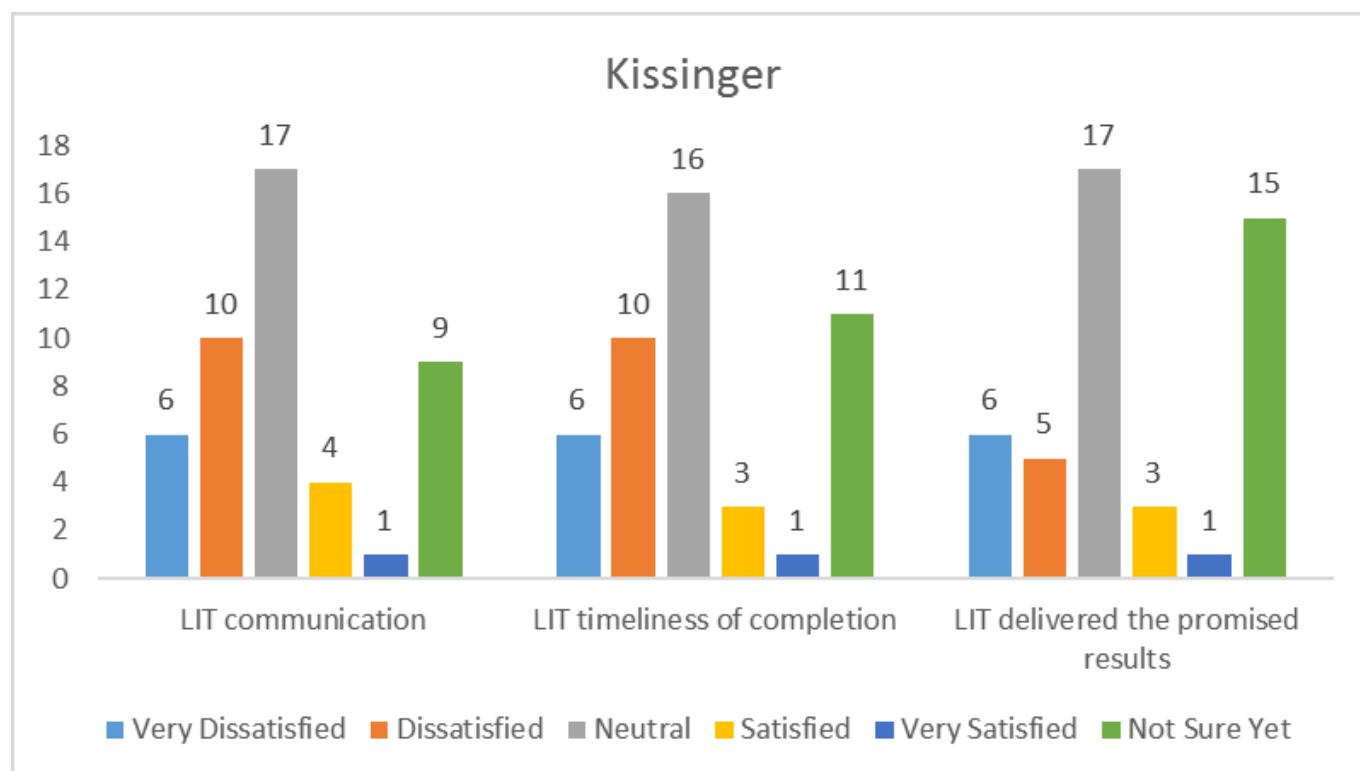
Illiad

30 respondents were aware of or involved with the project to upgrade to a new version of ILLiad.



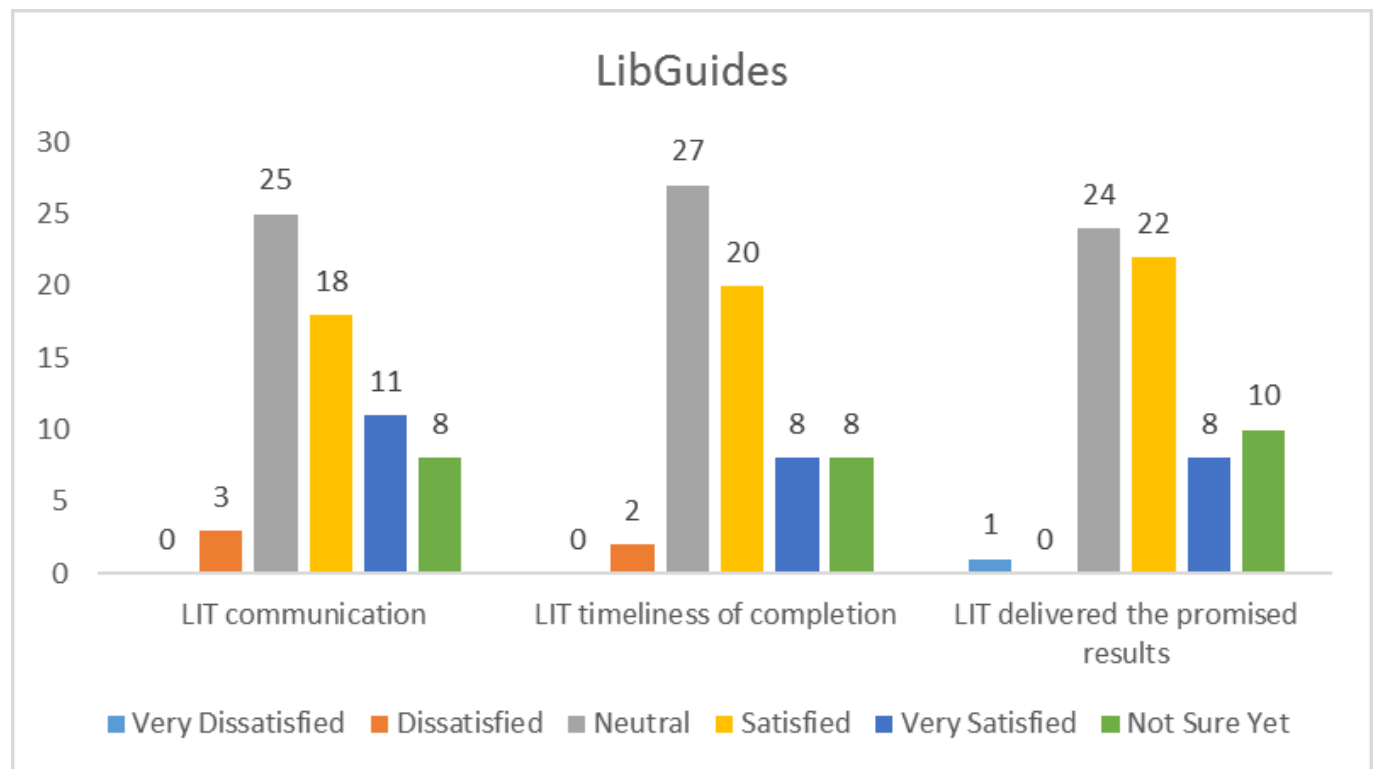
Kissinger Project

52 respondents were aware of or involved in the Kissinger project.



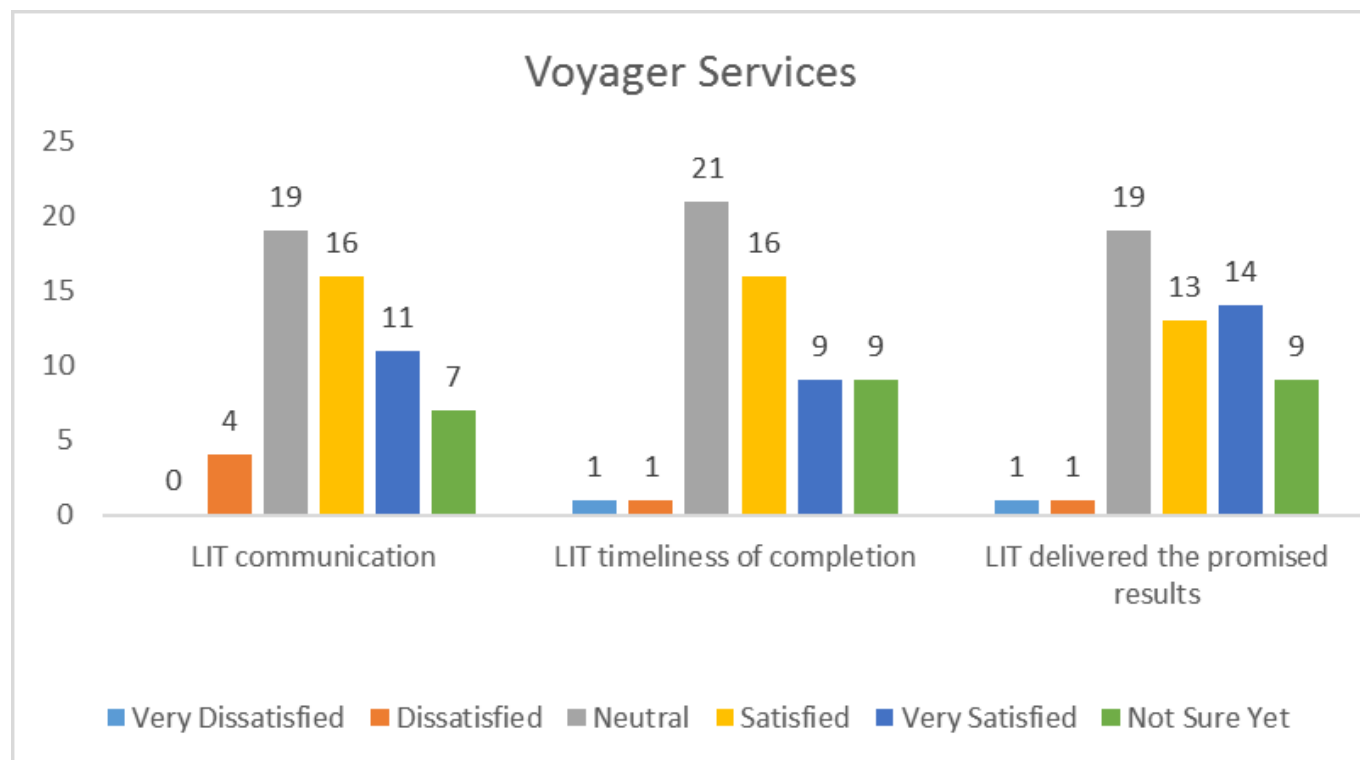
Libguides

65 respondents were aware of or involved with the project to upgrade Libguides.



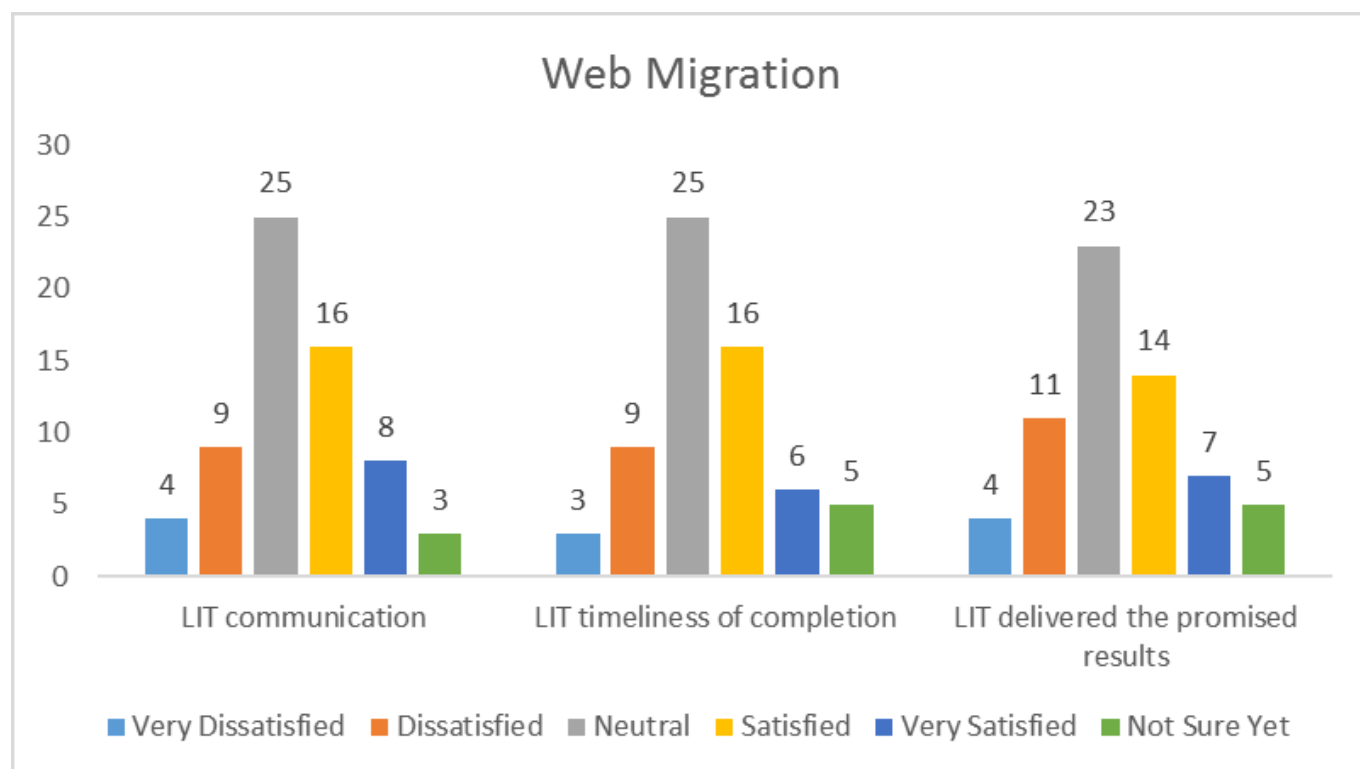
Voyager Services

60 Respondents were aware of or actively involved in working with LIT on Voyager services.



Web Migration

67 respondents were aware of or actively involved with the move of materials to a new web server.



Comments

There seemed to be general knowledge of the web migration among staff. The reaction to the project was fairly

Projects

Published on Yale University Library (<https://web.library.yale.edu>)

neutral, and neither judged overly good or bad. Comments indicated that for many people the length of the time needed for web migration was too long.

One comment noted the general lack of available guidelines for staff.

Web Migration Response and Plans

Migration Schedule

The User Experience Department agrees with some of the comments that the web migration has gone on for too long and it is time to finish it. Most of the high use material has moved, but work remains. With the arrival of a new Web Manager work can accelerate in Spring 2015. Major work to be completed by July 2015:

- All exhibits will be reviewed for quality and use. Exhibits will either be migrated to Omeka or retired.
- Maps and the Lewis Walpole collection pages will be migrated to YaleSites.
- News items and the news archive will move to YaleSites.
- Subject librarians pages will be migrated and better integrated with Personal Librarians.
- All cataloging instructional content will move to YaleSites or Sharepoint.

Anyone with a concern about content that they know is on the old web server for which there is no planned migration should contact Steven Wieda or Meng Tang as soon as possible.

Guidelines for Usability and Accessibility

While only one person noted it, it is true that there is a lack of good, clear guidelines for staff, both for basic "how to" and also guidelines to help people create effective, usable web sites. This year we plan to improve our documentation. We have started a [documentation site](#) [1] and will add to it and enhance it.

Training

There has been a lack of formal training. With most material moved to YaleSites, and with guidelines in place, staff should be empowered to have more control over editing their own web sites. To that end we will recommend a training program aimed at different levels of staff. We will work with ITS to ensure that staff have opportunities during the year to take classes in

- Writing for the web
- Usability and accessibility guidelines for the library web sites
- Using Google Analytics

Source URL: <https://web.library.yale.edu/2014-library-it-satisfaction-survey/projects>

Links

[1] <http://web.library.yale.edu/lit/sr>