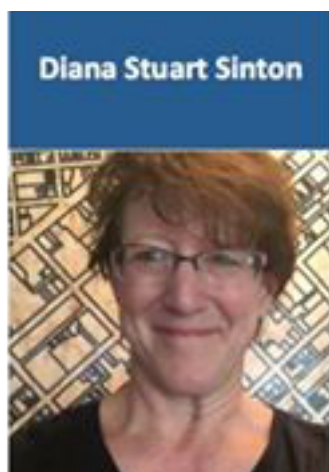


Evolving Roles for GIS in Higher Education



January 9, 2018

Concepts such as location, scale, and representation play particularly important roles in knowledge-building, and this contributes to the appeal of GIS as a tool to enhance learning. How institutions provide training, professional development, and academic support varies considerably. In this presentation, we will consider decisions that lead to opportunities and challenges for GIS in higher education.

About the Speaker:

Diana Stuart Sinton is a geographer interested in spatial literacy, teaching and learning GIS, and applying the tools of spatial thinking to address issues and ideas around the world. Check out her book, *The People's Guide to Spatial Thinking*. Since 2013, Diana has been the Executive Director of the University Consortium for Geographic Information Science (UCGIS). She also teaches GIS at Cornell University and writes about geospatial education and research topics for *Directions Magazine*.

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