BIPOC in the Built Wiki Edit-A-Thon: Cultural Preservation + Environmental Justice

February 16, 2021

On Tuesday, February 22, 3-5 pm, Yale University Library, in partnership with MIT Libraries will host a virtual event to help create new—and edit existing—Wikipedia pages of Black, Indigenous and People of Color (BIPOC) designers, activists, planners and others whose work is connected to the built environment. Training will be provided at the beginning of the session. The session will focus on the Wikipedia pages of BIPOC figures who have left their mark on the fields of art, architecture, art history, activism, dance, graphic design, landscape architecture, urban planning, urban design, and more. The Edit-a-thon will have synchronous and asynchronous components so participants can edit in person and at their convenience. Live editing will take place via Zoom and support will be available by Slack. Zoom links will be emailed to participants the day of the event. The event is open to the public and no prior experience editing Wikipedia is required. [Register for the Edit-a-thon here](#) [1].

Please email Jennifer Snow ([jennifer.l.snow@yale.edu](mailto:jennifer.l.snow@yale.edu)) [2], the program [director for Instruction at Yale's Marx Science and Social Science Library](mailto:jennifer.l.snow@yale.edu) if you have any questions.

This event is part of the week-long series, *Race, and Migration: Wikipedia-Edit-A-Thon*, sponsored by Yale University Library in partnership with MIT Libraries and the Yale School of Architecture M.E.D Working Group for Anti-Racism. [View all the week’s events here](#) [3].
Source URL: https://web.library.yale.edu/news/2021/02/bipoc-built-wiki-edit-thon-cultural-preservation-environmental?page=2

Links
[1] https://schedule.yale.edu/event/7371792
[2] &amp;#109;&amp;#97;&amp;#105;&amp;#108;&amp;#116;&amp;#111;&amp;#58;&amp;#106;&amp;#101;&amp;#110;&amp;#105;&amp;#102;&amp;#101;&amp;#114;&amp;#46;&amp;#108;&amp;#46;&amp;#115;&amp;#110;&amp;#111;&amp;#119;&amp;#64;&amp;#121;&amp;#97;&amp;#108;&amp;#101;&amp;#46;&amp;#101;&amp;#100;&amp;#117;
[3] https://guides.library.yale.edu/c.php?g=1042669&amp;p=8121961